

Christchurch East School Revised Curriculum Overview 2011		2011 Bigger Theme:	
<b>'Making it Safe and Keeping it Vibrant'</b>		<b>Sustainability</b>	
Term 1	Term 2	Term 3	Term 4
<b>Environment</b>		<b>Innovation</b>	<b>Resources and Recycling</b>
<b>Values:</b> Equity Excellence Integrity Sense of Community			
<b>Learner Qualities:</b> Curious Learner Self - Managing Learner Respectful Learner Interactive Learner Multi - Literate Learner			
<b>Bicultural Perspective:</b> Titiro kau ano ko ngā pari pōhātu E whakaata atu nei i ngā tipuna			
<b>Learning Context Priorities:</b> Major: Social Sciences Minor: Health <b>Big Questions:</b> What is an environment? What affects an environment?		<b>Learning Context Priorities:</b> Major: Social Sciences Minor: Technology <b>Big Questions:</b> Why do we need to be innovative? How can I be innovative?	
<b>Learning Context Priorities:</b> Major: Technology Minor: The Arts <b>Big Questions:</b> What resources are valuable? How do we use our resources? Why is recycling important? What can you recycle?			
<b>The Tools</b>			
<b>Literacy Priorities:</b> Writing: Recount Reading: Non Fiction	<b>Literacy Priorities:</b> Writing: Narrative Reading: Fiction	<b>Literacy Priorities:</b> Writing: Persuasive Argument Reading: Non Fiction	<b>Literacy Priorities:</b> Writing: Report Reading: Fiction
<b>Numeracy Priorities:</b> Knowledge: Grouping and Place Value Strategy: Addition / Subtraction		<b>Numeracy Priorities:</b> Knowledge: Grouping and Place Value Strategy: Multiplication / Division	
<b>Digital Technologies Priorities:</b> Establishing an online class learning <i>environment</i>		<b>Digital Technologies Priorities:</b> Using online <i>resources</i> safely (Cyber safety and Digital Citizenship)	
<b>Restorative Practice Priorities:</b> Establishing the Restorative Practice Environment		<b>Restorative Practice Priorities:</b> Embedding the Chat Card Process	
<b>Restorative Practice Priorities:</b> Integrating the Restorative Practice approach		<b>Restorative Practice Priorities:</b> Integrating the Restorative Practice approach	
<b>The C+O+O+L Factor Focus:</b> Goal Setting Refection		<b>The C+O+O+L Factor Focus:</b> Self Assessment SOLO Taxonomy	
<b>The Learning Contexts</b>			
<b>Science Priorities:</b> Planet Earth and Beyond	<b>Science Priorities:</b> Living World - linked to Edible Garden	<b>Science Priorities:</b> Physical World	<b>Science Priorities:</b> Material World
<b>Health and Physical Education Priorities:</b> Relationships with other people (C1 - Relationships) Ball Skills (Weeks 1-5) Fitness (Running Weeks 6 - 10) School event: Triathlon	<b>Health and Physical Education Priorities:</b> Movement Concepts and Motor Skills (B2 - Positive attitudes - within teams) Fitness (Running Weeks 1 - 5) Invasion Games (Weeks 6 - 10) School event: Cross Country	<b>Health and Physical Education Priorities:</b> Personal Health and Physical Development (A1 - Personal growth and development) Invasion Games (Weeks 1 - 5) Athletics (weeks 6 - 10) School event: Winter Sport	<b>Health and Physical Education:</b> Healthy Communities and Environments (D2 - Community Resources) Athletics (timings to be confirmed) Swimming (timings to be confirmed) School event: Athletics
<b>The Arts Priorities:</b> Artspiration Art workshops		<b>The Arts Priorities:</b> Art Gallery reopening	
<b>The Arts Priorities:</b> Art Gallery visit Wearable Arts			
<b>Whole School Learning Celebrations:</b> Artspiration Edible Garden		<b>Whole School Learning Celebration:</b> iMovie Night	
<b>Whole School Learning Celebration:</b> Fashion Show			

