






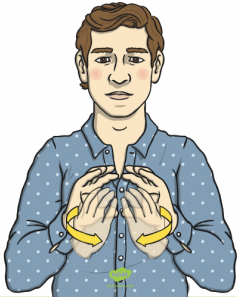



Ko te kai rapu, ko ia te kite.
Those who seek will find.
Don't sit back, have a go and experience it.



This is your suggested learning for the next few days. You will receive this plan on Monday morning at 8.30 and Wednesday morning 8.30. Teachers are available via email between 8.30 and 3.30 pm. If you email teachers, you should expect a response within 24 hours. There is no expectation on what gets completed or any due dates. Please contact teachers if you are having trouble logging into any sites. Send any photos of your children's work to your child's teacher via email

Team Koru & Te Piko: Daily Activities -Monday 30th August

<p>9 - 10</p> <p>Be Active</p>	<p>Start the Day with saying the school Karakia and the Team Whakatauki.</p> <div data-bbox="436 688 1438 835">  <p>Ko te kai rapu, ko ia te kite. Those who seek will find. Don't sit back, have a go and experience it.</p>  </div> <p>Go Noodle: pop see ko and Cat Party</p>
<p>10 - 10.30</p> <p>Take Notice</p>	<div data-bbox="384 984 1466 1358"> <div> <p>school kura</p>  </div> <div> <p>teacher kaiako</p>  </div> <div> <p>principal tumuaki</p>  </div> <div> <p>class kaiako</p>  </div> </div> <p>As you have some morning tea, learn some sign language about school.</p> <p>Turi TV : great songs and rhymes using NZSL</p> <p>New Zealand National Anthem - NZSL and -NZSL- Paradise</p> <p>Cosmic Kids Yoga featuring Moana yoga</p> <p>Before Kai Karakia</p>
<p>10.30 - 11.30</p> <p>Keep Learning</p>	<div data-bbox="431 1745 758 1969"> <p>Te Piko 1 Monday 30-08-21</p>  <p>Messages & Activities</p> </div> <p>Te Piko 1 - Monday 30th Aug</p> <p>Welcome back, Te Piko 1 children & families. Follow the link below for the Online Learning and Messages from Ib.</p> <p>Te Piko 1 - Messages and Activities</p>

Our topic this term is **Science**.

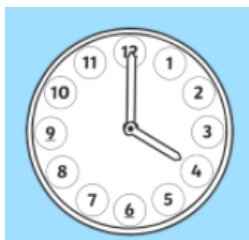
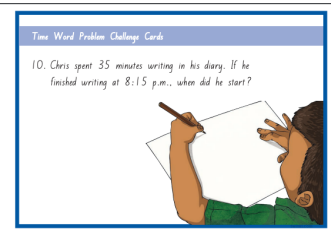
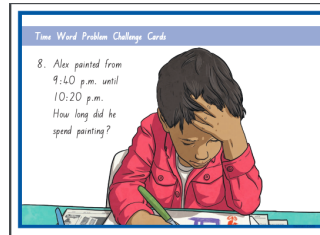
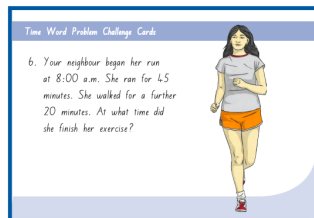
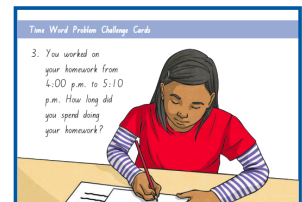
Science:

- **Koru:**

Our plan these 2 weeks, was to learn about the weather and have a weather station in our role play area

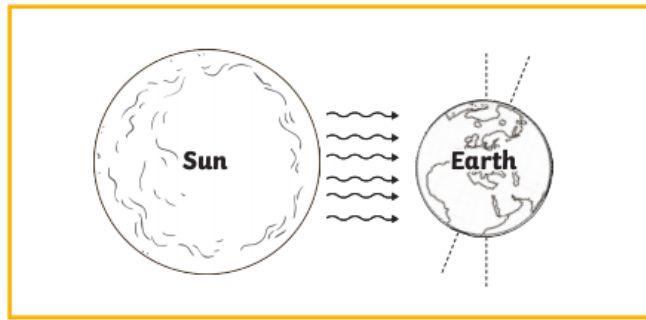
Some challenges this week are:

- Continue keeping a weather diary and watch the news to see the weather reports all over New Zealand (and the rest of the world)
- Our planet Earth, the moon and the sun all work together to give us seasons, day and night and time
- Here are some activities and videos to do and watch.
- [Days of the week song](#)
- [Months of the year song](#)
- [Day and Night](#)
- [Day and night 2](#)
- [Day and night 3](#)
- [Day and night 4](#)
- [How the moon was formed](#)
- [The sun](#)
- [Here comes the sun](#)
- More activities.....
- Time: Ask a member of your bubble to talk to about telling the time and how we do this. Have a look in your home for different types of clocks and watches. The TV programmes all are arranged by time. There are news programmes on at a certain time s every day. At school we start at 8.55, we have morning tea at 10.30-11 and lunch play from 1.00-1.30. Perhaps you could make/draw clocks with these times on and notice them when at home .
- At school we have a clock with a big hand and a small hand - this is called an analogue clock
- Before there were clocks, sundials were used
- [How to make a sundial / sun clock](#)



Can you make your own clock or watch using resources at home?

Why Do We Have Day and Night?



1. Can you explain why we have day and night by using the words in the box to complete each sentence?

We live on the planet _____.

Light comes from the _____.

The Earth _____ on its axis once each day.

When the Sun shines on our part of the Earth, we are in _____.

When our part of the Earth spins away from the Sun we are in _____.

spins night-time daytime Sun Earth

2. Colour in the picture to show which part of the Earth is in daytime and which part is in night-time.

Changing Times

Use the information to fill out the missing boxes in this table – the first one has been done for you.

Analogue Clock Time	Digital Time	a.m./p.m.	24-Hour Clock
	07.25	a.m. (circled)	19.25
	□.□□	a.m./p.m.	□.□□
	10.25	a.m./p.m.	□.□□
	□.□□	a.m./p.m.	21.05
	08.40	a.m. (circled)	□.□□
	□.□□	Noon	□.□□
	□.□□	Midnight	□.□□

Telling the Time

Write down the time each clock is showing on the line underneath.

Can you find out anything more about extreme weather - thunderstorms, cyclones, hail, lightning, tsunamis.....

- [Thunder and lightning](#)
- [Hurricanes and cyclones](#)
- [What's worse - a hurricane or a tornado?](#)
- And for a fun science experiment [devil's toothpaste](#)

If you find out any more great clips or videos - please share with your class teacher and we can share on the next distance learning document.

Reading: - check out Storyline Online: <https://www.storylineonline.net/>
(a website with picture books being read aloud)

Writing:

All children could keep a daily diary- using pictures and writing

[Te Piko Phonics](#)

[Ms Hansen & Mrs Cushing's Phonics Group](#)

[Mrs Aldersley Phonics/Writing](#)

[Mr Watkins Phonics/Writing](#)

[Some writing ideas](#)

If you work with Ms King, Mr Watkins or Mrs Aldersley for writing, retell a story from your reading folder.

Maths:

Login to Mathletics using your login in your Learning Links book and do 20 minutes.

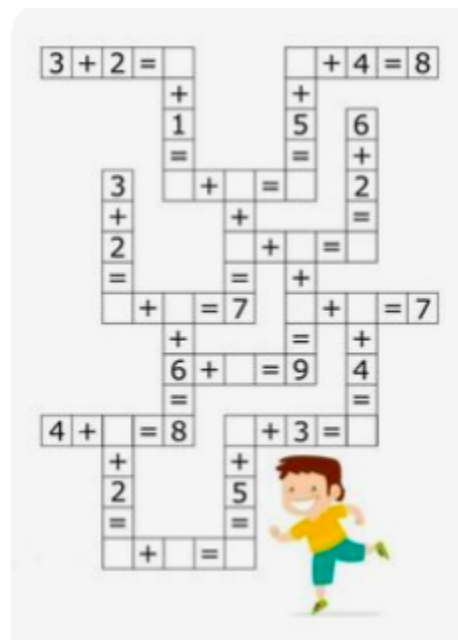
(If you don't have your login email your class teacher)

<https://www.mathletics.com/nz/>

[Try some maths activities:](#)

Fill in the missing numbers or dots
--

	4	5		
	9		11	12
	24			



Name: _____

TEEN NUMBERS Ten Frames

Finish filling in the ten frames to match the teen number.

●●●●●●●●	+	□□□□□□	= 18
●●●●●●●●	+	□□□□□□	= 15
●●●●●●●●	+	□□□□□□	= 12
●●●●●●●●	+	□□□□□□	= 13
●●●●●●●●	+	□□□□□□	= 17

100 Square

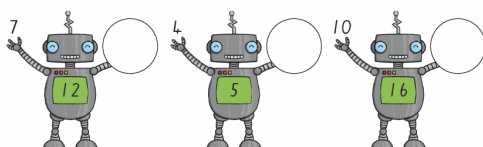
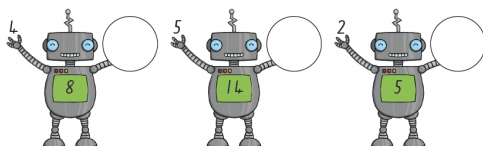
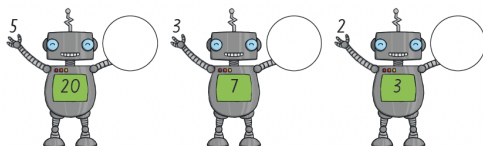
1	3	5	7	9	
12	14	16	18	20	
21	23	25	27	29	
32	34	36	38	40	
41	43	45	47	49	
52	54	56	58	60	
61	63	65	67	69	
72	74	76	78	80	
81	83	85	87	89	
92	94	96	98	100	

Fill in the Missing Numbers

1	2		4		6	7			10
	12	13		15			18	19	20
21		23	24		26		28		
	32		34	35		37		39	40
41			44	45	46		48		
	52	53		55		57		59	60
	62		64		66		68		70
71	72	73			76	77		79	
81	82			85			88	89	
	92	93		95		97	98		

Mixed Number Bonds to 20

Can you find the missing number bond to make the number in the robot's tummy?



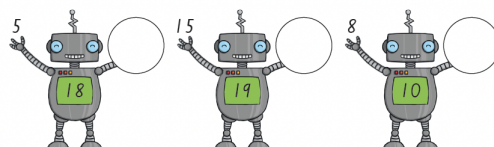
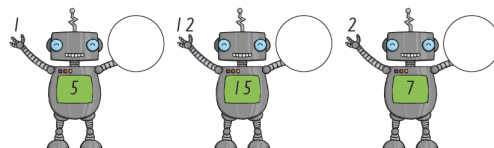
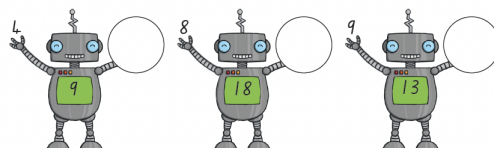
Page 1 of 2

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Mixed Number Bonds to 20

Can you find the missing number bond to make the number in the robot's tummy?



Page 2 of 2

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Ordering 3-Digit Numbers

256	111	369	456	578	219	689	126	905	888
245	299	365	499	587	909	500	611	857	303

Compare and order the numbers above, from smallest to largest.

↑

Largest

Smallest



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Making Teen Numbers Mixed Order

Fill in the gaps in the equations below.

$10 + \underline{\quad} = 11$	$10 + \underline{\quad} = 15$
$10 + 4 = \underline{\quad}$	$10 + \underline{\quad} = 16$
$10 + \underline{\quad} = 12$	$3 + 10 = \underline{\quad}$
$10 + 1 = \underline{\quad}$	$10 + \underline{\quad} = 20$
$7 + \underline{\quad} = 17$	$\underline{\quad} + 8 = 18$
$10 + 8 = \underline{\quad}$	$10 + 2 = \underline{\quad}$
$10 + \underline{\quad} = 13$	$\underline{\quad} + 10 = 19$
$10 + 10 = \underline{\quad}$	$10 + \underline{\quad} = 14$
$\underline{\quad} + 5 = 15$	$10 + 1 = \underline{\quad}$
$2 + \underline{\quad} = 12$	$10 + 9 = \underline{\quad}$



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11.30 -12.30
Give

Unpack the dishwasher.
Help with the dishes.
Set the table / clear the table.
Read your little brother or sister/family member a story.
Teach your little brother or sister/family member to bounce and catch a ball.

12.30 - 1.30
Take Notice

NATURE PLAY/WEATHER

- Ever wonder how tall a tree is? With just a stick from the ground and some really simple maths, you can amaze your family by estimating

the height of a tree.

To find out how, look at this video and try it out yourself. Let us know how you went.

<https://www.facebook.com/forestry.england.uk/videos/346321006423402/>

- Try this scavenger hunt. Then make a piece of art. Take a photo of your creation.

Nature Scavenger Hunt

1. A sunset-coloured leaf
2. A wand for a fairy
3. A chewed leaf
4. An interesting piece of bark
5. A seedpod or nut
6. 4 different shaped leaves
7. A magical pebble or stone
8. A crown or hat for a small frog
9. 3 different kinds of tiny flower
10. A feather the colour of your eyes
11. Something you think is special



Keep up a weather diary from pages below

1.30 - 3.00

Connect

Try making some playdough at home. Perfect for busy little hands! The recipe is at the bottom of the document.

If you have made playdough - see if you can make numbers, the planets, an astronaut, some clouds,

Make some 'shadow creatures' at different times of the day and notice how your shadow changes. Use leaves, stones and sticks to create the face. How many different expressions can you make?



[End of Day Karakia](#)

This offer is a free link to decodable texts.

These link to our phonics programme -if your child knows Phase 2 sounds - they will be able to read several books in the series. Here are the links for parents to access decodable texts. The first link is for parents with Apple devices and the second link is for Android devices.

APPLE apps are free until Monday 13 Sept (App Store)

<https://apps.apple.com/.../dev.../learning-logic/id828398073>

➡ **ANDROID apps are only free this week until Friday 30 August (Google Play store)**

<https://play.google.com/store/apps/developer...>

This means you can get EVERY book in the Pip & Tim series (Stages 1-7.5) and the Wiz Kids series (Stages 1-4) on your devices at school or at home.

These are good educational sites www.spaklebox.co.uk www.gonoodle.com

These are free accounts - may need to log in

These are some educational apps we use in school



Eggy numbers



Eggy alphabet



Daisy the dinosaur



Mathletics



Chatterpix

If you need any support with your home learning please contact one of the following

Ms Ib Glover: ib.glover@chcheast.school.nz

Mrs Sonia Cushing: sonia.cushing@chcheast.school.nz

Mrs Danielle Aldersley: danielle.aldersley@chcheast.school.nz

Mr Sam Watlins: samuel.watkins@chcheast.school.nz

Ms Bridget Hansen: bridget.hansen@chcheast.school.nz

Ms Catherine King: catherine.king@chcheast.school.nz

We would all love to hear how our students are getting on - send us an email with some photos of your learning!

Name: _____

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My Weather Diary

Day 1 What is the weather today?



Day 2 What is the weather today?



Day 3 What is the weather today?



Day 4 What is the weather today?



Day 5 What is the weather today?



Day 6 What is the weather today?



Day 7 What is the weather today?



Name: _____

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My Weather Diary



Day 1

Today the weather is _____

Day 2

Today the weather is _____

Day 3

Today the weather is _____

Day 4

Today the weather is _____

Day 5

Today the weather is _____

Day 6

Today the weather is _____

Day 7

Today the weather is _____

Name: _____



My Weather Diary



Day 1

Today the weather is _____

Day 2

Today the weather is _____

Day 3

Today the weather is _____

Playdough



Ingredients

- 2 cups of flour
- 4 tsp cream of tartar
- 1/2 cup salt
- Food colour of your choice
- 2 Tbsp vegetable oil

Method

1. Sift the flour and cream of tartar into a large mixing bowl. Add the salt.
2. In another bowl, combine the oil and food colouring with 1 & 1/2 cups of boiling water.
3. Add the wet ingredients to the dry and stir continuously until it becomes a sticky, combined dough.
4. Allow the dough to cool down then take it out of the bowl and knead it vigorously for a couple of minutes until it's no longer sticky.
5. Store in an airtight container for up to 3 months.

Tip: If the dough remains sticky after kneading, add a little bit more flour. For a more velvety playdough, substitute 1/4 of the flour for cornflour.